

Pima Vocational High School School-Parent Compact Parent Copy

Pima Vocational High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the Arizona's high standards.

This school-parent compact is in effect during school year 2013-2014.

School Responsibilities

Pima Vocational High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
(See School's best practices and strategies demonstrated and given out to families at the fall Community Nights)
2. Hold parent-teacher conferences in conjunction with the fall Community Nights during which this compact will be discussed as it relates to the individual child's achievement.
3. Provide parents with frequent reports on their children's progress at the end of each 6 week session
4. Provide parents reasonable access to staff after school daily from 2:00 to 4:30 PM and also evenings by telephone.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as noted in the annual letter to families given out at the beginning of school each July or at the time the student enrolls if later in the year.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on Pima Vocational High School's Improvement Team, the Title I Policy Advisory Committee, the Core Parent Advisory Council, or Arizona's Committee of Practitioners.