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| **Entity ID** | **CTDS** | **LEA NAME** |
| 4420 | 10-86-01-000 | Pima County |

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| How the LEA will **maintain the health and safety of students, educators, and other staff** and the **extent to which** it has **adopted policies, and a description of any such policies**, on each of the following **safety recommendations established by the Centers for Disease Control and Prevention (CDC)** | | |
| **CDC Safety Recommendations** | **Has the LEA Adopted a Policy? (Y/N)** | **Describe LEA Policy:** |
| Universal and correct wearing of masks | Y | LEA policy is to follow most recent CDC and Pima County Health Guidelines, which as of now state that masks are strongly recommended. |
| Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding) | N | |  | | --- | |  | |
| Handwashing and respiratory etiquette | Y | |  | | --- | | Signs are posted for students and staff to wash their hands frequently; hand sanitizers are placed throughout the building | |
| Cleaning and maintaining healthy facilities, including improving ventilation | Y | |  | | --- | | Pima County – Pima Vocational High School follows the COVID cleaning regulations that Pima County Facilities has put into place, which includes ventilation being kept at an optimum level. | |
| Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments | Y | |  | | --- | | PVHS follows guide lines established by the Pima County Health department, the Arizona Health Department and the CDC. We have a health liaison on staff who attends weekly meetings regarding COVID updates for schools. | |
| Diagnostic and screening testing | Y | |  | | --- | | Students and staff who show symptoms are either required to take a Rapid test offered at each PVHS campus or quarantine for 5 days and mask for the next five days they are at school. If students and staff have been exposed but are not displaying symptoms, they will be tested after 5 days of initial exposure. | |
| Efforts to provide vaccinations to school communities | N | |  |  | | --- | --- | | |  | | --- | |  | | |
| Appropriate accommodations for children with disabilities with respect to health and safety policies | Y | |  | | --- | | All students are accommodated according to their specific needs with regard to their health and safety. PVHS provides individual supports and services as needed. | |
| Coordination with State and local health officials | Y | |  |  | | --- | --- | | |  | | --- | | PVHS has a health liaison on staff who attends weekly meetings regarding COVID updates for the school and communicates any changes and updates to the school community as well as the PVHS governing board. | | |

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| How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs** and **students' and staff social, emotional, mental health**, and **other needs**, which may include **student health and food services** | |
| **How the LEA will Ensure Continuity of Services?** | |
| The school is able to support students in person with teacher instruction and remotely for students quarantining or isolating with supplemental materials and online support with counseling check-ins. | |
| **Students’ Needs:** | |
| Academic Needs | PVHS conducts direct instruction through Google Classroom so that if the school has to go back to distance learning, there will be no interruption in the academic program. If the school closes one day, the students will be instructed in Google Classroom just as if they were on site. |
| Social, Emotional and Mental Health Needs | A Social/Emotional learning curriculum has been added to all subject areas including a more focused instruction in Advising classes which gives teachers an opportunity to work with the whole child, not just their academic needs. Each student is assigned an Advisor who checks in with him/her every day to make sure he/she will be at school. |
| Other Needs (which may include student health and food services) | Homeless students, which comprise approximately 30% of students, have applied for Youth on Their Own, which is an organization in Pima County that gives students a stipend for attending school as well as access to both a food and clothing store where everything is free. YOTO delivers items that students have ordered online to the school on a weekly basis. PVHS also has resources in Pima County that continually donate canned food and other non-perishable food items for students. Each site has a youth specialist dedicated to helping students with emotional health resources within the community. Walmart and Fry’s Gift cards are also given out to students and families in need on a regular basis. |
| **Staff Needs:** | |
| Social, Emotional and Mental Health Needs | As Pima County employees, school staff has access to counseling through Pima County as well as financial planning help. Pima County also offers a wellness program for its employees as a proactive way to stay healthy. School staff also utilizes a social/emotional circle time in monthly staff meetings as one of the new best practices for helping staff with social, emotional, and mental health needs. Each site also meets weekly for MTSS supports for students, which gives staff an opportunity for a shared vision on interventions. Staff meets twice a year at a restaurant for breakfast. Staff birthdays are celebrated at each site. |
| Other Needs | Staffing has been difficult SY22. It has been a challenge to recruit and keep teachers, especially. Administration is utilizing grants and other funding to build the staff in order to better meet the needs of students. In addition to staff recruitment, PVHS is utilizing a donation to build a website that will serve as a recruitment tool for students as opposed to just an informational tool. |

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| The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023** | |
| **Date of Revision** | **05/27/2022** |
| **Public Input** | |
| Describe the process used to seek public input, and how that input was taken into account in the revision of the plan: | PVHS utilized guidelines from the CDC, the Pima County Health Department, the Arizona Department of Health & Services, the Arizona Department of Education, the Arizona Charter School Board, the PVHS Governing board, and student and family surveys. |

**U.S. Department of Education Interim Final Rule (IFR)**

1. **LEA Plan for Safe Return to In-Person Instruction and Continuity of Services**
2. An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
3. how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
4. Universal and correct wearing of masks.
5. Modifying facilities to allow for physical distancing (*e.g.,* use of cohorts/podding)
6. Handwashing and respiratory etiquette.
7. Cleaning and maintaining healthy facilities, including improving ventilation.
8. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
9. Diagnostic and screening testing.
10. Efforts to provide vaccinations to school communities.
11. Appropriate accommodations for children with disabilities with respect to health and safety policies.
12. Coordination with State and local health officials.
13. how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

1. In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
2. If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
3. If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
4. An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
5. In an understandable and uniform format;
6. To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
7. Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent