

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4420	10-86-01-000	Pima County

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	All students and staff are required to wear masks in the building. Masks must cover both the mouth and nose.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	N	Students are spaced out as much as possible, but there is no special use of cohorts or pods to allow for social distancing.
Handwashing and respiratory etiquette	Y	Signs are posted for students and staff to wash their hands frequently; hand sanitizers are placed throughout the building
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Pima County – Pima Vocational High School follows the COVID cleaning regulations that Pima County Facilities has put into place, which includes ventilation being kept at an optimum level.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	PVHS follows guide lines established by the Pima County Health department, the Arizona Health Department and the CDC. We have a health liaison on staff who attends weekly meetings regarding COVID updates for schools.
Diagnostic and screening testing	Y	Students and staff who show symptoms are either required to take the Binax Rapid test offered at each PVHS campus or quarantine for 10 days. If students and staff have been exposed but are not displaying symptoms, they will be tested after 5 days of initial exposure.
Efforts to provide vaccinations to school communities	N	As a one school district that is housed in limited facilities and no nurse on staff, PVHS does not meet the requirements needed to provide vaccinations; however, as a part of the Pima County government, PVHS shares information about how and where students, families, and staff can obtain the vaccine. Staff and board members were supported through a group registration to get vaccinated and were provided with the necessary documentation to indicate they are essential workers.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	All students are accommodated according to their specific needs with regard to their health and safety. PVHS provides individual supports and services as needed.
Coordination with State and local health officials	Y	PVHS has a health liaison on staff who attends weekly meetings regarding COVID updates for

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the school and communicates any changes and updates to the school community as well as the PVHS governing board.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs** and **students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

#### Students' Needs:

Academic Needs	PVHS conducts direct instruction through Google Classroom so that if the school has to go back to distance learning, there will be no interruption in the academic program. If the school closes one day, the students will be instructed in Google Classroom just as if they were on site.
Social, Emotional and Mental Health Needs	A Social/Emotional learning curriculum has been added to all subject areas including a more focused instruction in Advising classes which gives teachers an opportunity to work with the whole child, not just their academic needs. Each student is assigned an Advisor who checks in with him/her every day to make sure he/she will be in classes, whether the learning is distance based or on site. PVHS will also remain open for students who need a safe place to learn, even though the instruction will be remote.
Other Needs (which may include student health and food services)	PVHS has a youth specialist on staff who helps both students and their families with services such as utilities, rent, food gift cards, food boxes, hygiene boxes, finding work, etc. In addition, PVHS is partnering with Casa de los Ninos, a free, local counseling service who will work with students either on campus or virtually. PVHS is also working with El Rio Health to provide free tele-doc appointments for students. PVHS also provides

#### Staff Needs:

Social, Emotional and Mental Health Needs	Through Pima County, all staff are entitled to counseling services, as well as a wellness program and monetary incentives for living a healthy lifestyle. For a very small payroll deduction, Pima County employees are also entitled to legal services through county attorneys. On a smaller scale, PVHS provides monthly staff developments that start with a potluck fellowship. Staff also meets twice a year – before the winter break and before the summer break – for breakfast and a time of fellowship. Now that restaurants are fully open, PVHS will start that back up this year. Teacher mentor and coach works with teachers to give them the support they need with classroom instruction.
Other Needs	

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The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

<b>Date of Revision</b>	<b>8/13/21</b>
<b>Public Input</b>	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	PVHS utilized guidelines from the Pima County Health Department, the Arizona Department of Health & Services, the Arizona Department of Education, the Arizona Charter School Board, the PVHS Governing board, and student and family surveys.

## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
  - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
  - (i) In an understandable and uniform format;

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- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent