



A LETTER FROM ASBCS

"To improve public education in Arizona by sponsoring charter schools that provide quality educational choices"

Board Updates & Action

October Board Meeting

The ASBCS October Board Meeting was held virtually Tuesday, October 13th, 2020. Thank you to all of our Board members and charter operators for their continued flexibility. The Board considered and voted on a number of charter contract amendments. See all Board action taken at the October 2020 meeting [here](#).

Please be aware that the next Board meeting is not on a Monday:
Friday, November 20, 2020

Fingerprint Clearance Card Reminder

Charter schools must ensure that their personnel have completed the appropriate statutory fingerprinting process. Please review [A.R.S. §15-183\(C\)\(5\)](#) and [A.R.S. §15-512](#) to make sure your charter is following all applicable provisions, including the background investigation requirements.

As a reminder:

- All instructional staff are required to have and maintain a valid, IVP fingerprint clearance card.
- All other personnel shall be fingerprint checked pursuant to [A.R.S. §15-512](#) or the charter school may require those personnel to obtain a fingerprint clearance card per [A.R.S. §15-183\(C\)\(5\)](#).
- Create a system for tracking and ensuring that all applicable staff renew their fingerprint clearance cards prior to their expiration date.
- Fingerprint clearance cards and fingerprint checks, as applicable, are reviewed annually during a charter's annual audit, as well as during certain site visits.
- If a charter is found to be out of compliance with fingerprinting requirements, the charter's dashboard will be marked under measure 2c, and the charter may be subject to subsequent disciplinary processes.

Publishing the Arizona Parental Rights Handbook on Your District or Charter Website

From the Arizona Department of Education

Dear District & Charter Leaders,

During the 2020 Arizona Legislative Session, the Legislature passed [Senate Bill 1061](#) which

went into effect on August 25, 2020. The new statute requires the Arizona Department of Education to establish and post a statutory handbook of parental rights.

Additionally, per statute, **each school district and charter school is required to post a link to this parental rights handbook in a prominent location on its website.**

ADE has created the 2020 Parental Rights Handbook for school districts and charter schools to post on their websites. You can find the handbook by visiting our "Parents & Families" page on our website or downloading the PDF below.

ADE Resource Website

Parental Rights Handbook

Arizona Dept. of Education: The Grader October Issue

The Arizona Department of Education published the October issue of The Grader newsletter. The newsletter includes a message from the Director of Accountability, a Pupil Withdrawal Form update and next steps, a recap and update from the September Board Meeting, Self-Reported Data Reopen, AzSCI information, CCRI Re-Opening on ADE Connect, Assessments Overview 2020 and Beyond, and Accountability Timeline for 2020-2021.

The full issue can be downloaded [here](#).



The Grader

Hello to All Arizona Stakeholders

I wanted to thank the teachers, testing coordinators, school administrators, and everyone else who contributes to data we use at Accountability for the hard work and tireless energy they are putting in to make sure our students are getting an equitable education this year.

This month's Grader has information on projects that Accountability is undertaking and updates for the field. It includes additional information on the Official Pupil Withdrawal form. In addition, last year's Self-Reported data has been reopened by the school board. It discusses how the new AzSCI test will be used for A-F State Accountability. Finally, we have provided a webinar that Assessment conducted with a little support from Accountability.

Dr. J. David Selby,
Director of Accountability
Senior Research and Statistical Analyst

October 2020

In This Issue:

- A Message from our Director of Accountability
- Pupil Withdrawal Form Update and Next Steps
- Recap and update from September Board Meeting
 - Self-Reported Data Reopen
 - AzSCI
- CCRI Re-Opening on ADE Connect
- Assessments Overview 2020 and Beyond
- Accountability Timeline 2020—2021

FEMA Policy Updates

FEMA has released an interim policy to clarify eligible work under the Public Assistance program as part of the response to coronavirus (COVID-19) pandemic.

The interim policy "[COVID-19 Pandemic: Work Eligible for Public Assistance](#)" is applicable to eligible applicants only and is exclusive to emergency and major disaster declarations for the COVID-19 pandemic. This policy applies to work performed on or after September 15, 2020.

More information can be found at the below links.

Mask Distribution Program

Eligibility Policy

The Office of the Auditor General has updated the School-Level Reporting (SLR) form in the Annual Financial Report (AFR) packet with a new tab to help charters calculate school-level, student-count-generated revenues. The Arizona Department of Education (ADE) provided student counts by school that very nearly approximate the student counts used in total for formula funding in ADE's CHAR reports. Those counts are included in the new Student-count revenues tab and used to calculate various student-count-generated revenues that are pulled to the Data entry tab with new formulas in the updated SLR form.

Charters can either download the new SLR form or update their existing SLR form with the new tab and formulas. Charters that have not yet begun working on their SLR form should replace the school-level reporting20.xls file with the corrected version posted separately on our website. However, charters that have already begun filling in other amounts in the SLR form may choose to save the updated school-level reporting20.xls file to a separate location and simply copy the new tab from the updated form to insert into their existing SLR form.

After adding the new tab, charters may copy the new formulas in the Data entry tab from the updated SLR form to their existing form or they must manually enter the student-count-generated revenue calculated amounts on the Data entry tab.

AFR Forms

ADE also published a new school-level SPED 20 report with student counts by school for use in the Special Education Calculation form already issued with the AFR packet. Charters should use the new SPED 20 report for the self-contained student count in the calculation form and enter the resulting revenue calculated in the SLR form's Data entry tab. Charters should not submit the Special Education Calculation form to ADE.

If you have any questions, please contact Elizabeth Whitaker or Chris Votroubek at asd@azauditor.gov or (602) 977-2796.

Reminders

Next Board Meeting

Date: Friday, November 20, 2020

Time: 9:00 AM

Location: Virtual

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